

Vental Assistant Class Starts Soon

The dental assistant class through CCCE is accepting applications now for the class starting in early January. The program includes 200 hours of dental experience working in area dental offices. Graduates are eligible to take certification exams following successful completion, which lead to licensure.

Call 593-9469 for class hours or to register. Learn more by clicking the adult ed tab (under student programs) at CiTiboces.org.

Citi Students Help Habitat for Humanity

Oswego County Habitat for Humanity is currently renovating both the interior and exterior of a home in the city of Oswego, and is receiving assistance from students at the Center for Instruction, Technology & Innovation.

Students in the Construction Technology program at CiTi are helping to remove siding, replace flooring and install windows at

160 E. 12th St. in the city of Oswego. Both the morning and afternoon classes have been working on the building one day per week in hopes of helping Oswego County Habitat for Humanity complete the renovations as soon as possible.

"I am beyond excited to have these students here helping,"



CiTi Construction Technology students and staff members are pictured with Debbie Anderson, of Habitat for Humanity. The students are using their classroom knowledge to renovate a home in the city of Oswego.

said Debbie Anderson of Habitat for Humanity. "I think this is just a great marriage between two organizations."

Construction Technology instructor Craig Mahon said he is pleased with the students' work thus far on the house, and noted the experience is a great opportunity for them to apply their classroom studies to a real-world situation.



Citi Deat, Hard-of-Hearing Students Featured in CNY Magazine

The second edition of the "Central New York Deaf/HH Teens" magazine has become a driving force of self-advocacy for deaf teenagers in CNY.

Produced by the Center for Instruction, Technology & Innovation, the 42-page glossy publication details the strengths, challenges and support of 10 people who do not let their hearing loss define them.

"This is an opportunity to highlight them," said CiTi teacher of the Deaf/HH Tamara Seymour.

Each of those contributors shared details

of their adversities and the commitment to overcome them. Seymour said that has helped them better connect to deaf and hard-of-hearing

> peers and provide insight about their daily lives to people who do not have hearing loss.

Although each author shares one commonality, they all divulge their own path to success. Seymour said she hopes the second edition, and future publications encourage more students

to share their stories.

The magazine is available for viewing at CiTiboces.org.

Citi Science Students Apply Physics Knowledge in Punkin Chunkin Lesson

At the Center for Instruction, Technology & Innovation, alternative education students had fun launching pumpkins into the air, all in the name of science.

Students enrolled in the conceptual physics class on CiTi's main campus recently held the inaugural Punkin Chunkin, which capped off their academic unit on kinematics. Students spent a majority of the



CiTi student Shelly Crumpton, left, successfully launches a pumpkin with a homemade trebuchet, as part of a recent science lesson.

three-week unit researching Newton's laws of physics, velocity, gravity, different masses, conversions, potential energy and kinetic energy before they designed and tested their own trebuchets.

Several students successfully launched small pumpkins upward of 185.5 feet in the air before they splattered on the ground behind CiTi's main building.

"It's a lot of hard work," said student Shelly Crumpton.

CiTi science teacher Christopher Wahl said students will graph data from each launch to find out which trebuchet had the most energy.



Project Ecplore Students Learn Embroidery on New Machine

Teacher Michael Burke and about 15 students in the Project Explore Program, an alternative education component of CiTi, have been trained and are now producing quality work with a new Melco embroidery machine.

The creativity process begins with the students' use of DesignShop software to send a design to the Melco program. Students then select an area of a product they want embroidered. Needles that correspond with the various 16 colors of thread are selected before students hit the 'start' button.

Throughout the process, the students learn and

embrace several life skills: time management, collaboration, confidence, communication, goal-setting, problem solving and resilience.



After students develop marketing plans for each product, they sell their creations at Retail CiTi.



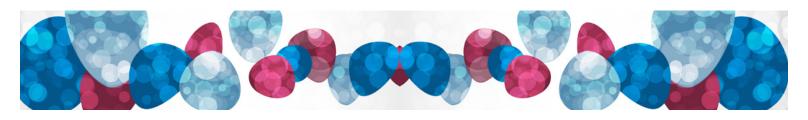
CCCE Programs Donate to Food Pantries

The Dental Assistant, Medical Assistant and Practical Nursing classes at the Center for Career and Community Education gather for a photo around the hundreds of items collected during a food drive they held from Nov. 1-15. All the items were put into boxes for pre-Thanksgiving delivery to help restock Fulton food pantries. According to Dental Assistant teacher Adele Haskins, the initiative was a huge success thanks to the generous contributions of students and community members. She expects the donations to go a long way toward helping those in need during the holidays.

Student Project Entered in Contest

Students on the Blue Team at the Stepping Stones Day Program created a milk carton gaming system that earned recognition in the national Made by Milk contest. The entry was one of the finalists, with the winner to be selected in an online vote open to the public.

To vote, please visit www.madebymilkcontest.com and type "CiTi" in the search bar to locate the entry. Voting begins Nov. 30 and ends Dec. 9.





During a recent open house, the culinary arts program prepared cookies and soup for attendees. Pictured, students Lorenzo Gonzalez and Paige Thomas and sous chef Samuel Passer are all smiles during the open house.

Students Showcase Work at Open House

The Center for Instruction, Technology & Innovation's Mexico campus was recently buzzing with activity, as students from four different programs recently assembled for an open house to showcase their achievements.



P-TECH student Gunnar Zobenica introduces his parents to P-TECH Principal Bill Lynch (right) at the open house.

The open house featured the Alternative Education, Career & Technical Education, Exceptional Education and P-TECH programs, highlighting the diverse programs and services offered at CiTi.

Dozens of students enrolled in the different programs escorted their family members from

classroom to classroom to show what they have been learning. Family members also had the opportunity to meet with their child's teacher one-on-one to discuss curriculum and their child's progress.



Spetlight

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